

# Citizens for Responsible Education

Newsletter - Summer 2023

Volume 1

## YOU'VE MADE IT THIS FAR...

It's become pretty obvious lately that the woke mob is coming for us all.

Anyone with eyes to see and ears to hear can discern that. They've put a stranglehold on our schools. They're attacking our families. Worst of all, they are grooming our children. If you don't believe me, just take a quick peek at the Facebook page for Citizens For Responsible Education. It's all there, documented and on display for the world to see.

If you're reading this newsletter, you may be wondering how this societal degradation seems to have happened so quickly. The truth is that the indoctrination of our kids and the decimation of old-fashioned family values has been going on for a long time right under our noses, but the 'agenda' was accelerated over the last few years.

The good news is that the warp-speed implementation of everything woke and anti-American has caused a huge ripple effect--and a large segment of the population is now standing up, taking notice and doing something about it.

That is how Citizens For Responsible Education was born. A group of concerned parents with school-aged children saw what was happening and decided to act. We are the voice of reason in a small New England community gone mad. And we're not going away anytime soon.

If you're new here, welcome. You've made it this far and we invite you to help spread the word. Join us in the fight to bring some much-needed common sense, decency and accountability back into the public school conversation.

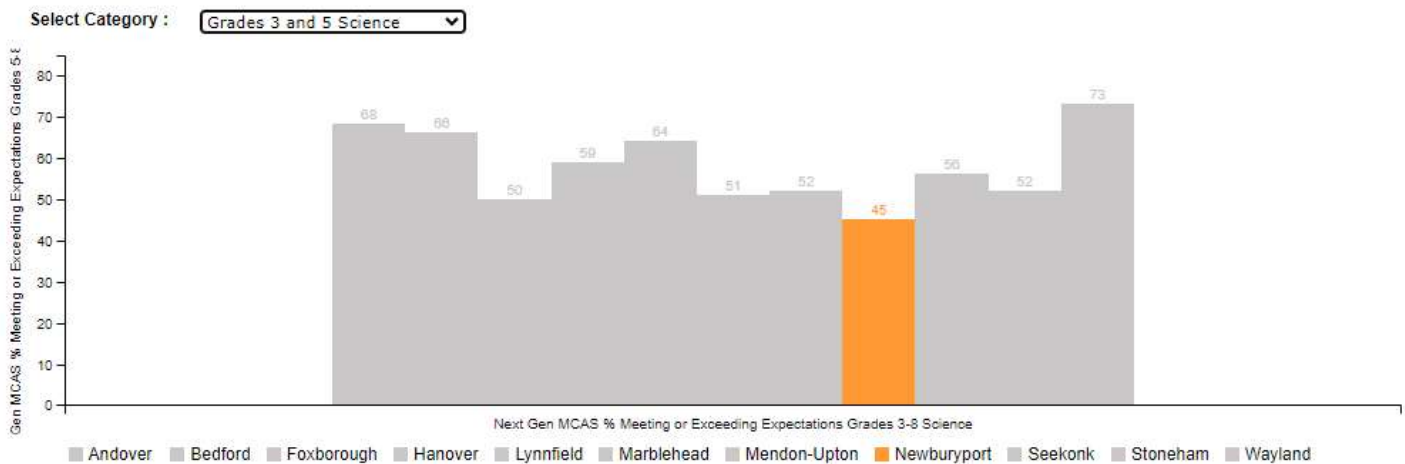


*A screenshot of drag queen, Miz Diamond Wigfall, performing his show in front of young children*

# NEWBURYPORT, WE HAVE A PROBLEM!

In 2022, the Massachusetts Department of Education posted their District Analysis and Review Tools (DARTs) overview for several cities and towns in the state of Massachusetts. As part of that analysis, the state of Massachusetts selected school districts of similar size and enrollment populations in order to evaluate school performance data between districts. Student MCAS scores in Language Arts, Math and Science were used for comparison.

As you can see from the graph below, Newburyport schools did not fare well. For example, in Science competency for Grades 3 and 5, Newburyport ranked dead last with a score of 45% when matched up with other schools in the region. In other words, **only 45% of Newburyport students in Grades 3 and 5 Science met or exceeded expectations!**



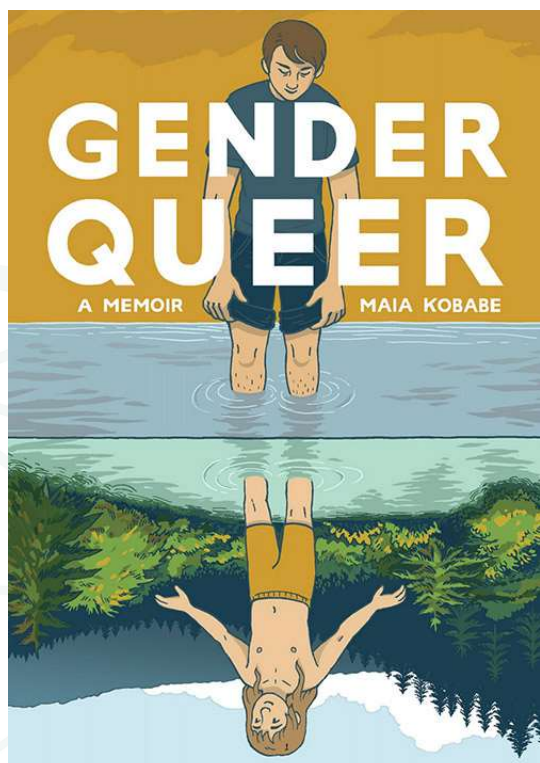
In similar Language Arts and Math comparisons, Newburyport schools also demonstrated dismal performance numbers. **Specifically, Nock Middle School students (Grades 3-8) ranked second to last in both ELA and Math MCAS test scores (see graph below).**



For a district that prides itself on its superior public education, these cohort studies point to a concerning trend and should raise alarm bells with every parent sending their child through the Newburyport school system. What's really going on here? Are kids still playing catch-up from the pandemic? In-person learning resumed almost three years ago, so logic would dictate that student MCAS scores should be steadily improving.

We would argue that the ongoing, persistent emphasis on gender identity, childhood sexuality and transgenderism over core subjects is mostly to blame. When educators are forced by their districts to spend less time teaching the fundamentals (reading comprehension, world history, mathematics, biology, etc.) and more time on critical race theory, gender ideology and political activism, academic performance clearly suffers.

To conduct further research or to simply compare and contrast other school districts, please visit: <https://profiles.doe.mass.edu/>



*Gender Queer by Maia Kobabe*



## FEATURE: LIBRARY HALL OF SHAME

If you're the parent of a child attending public school in the state of Massachusetts--or any public school in America at the moment--you may not be fully aware of just what passes as acceptable reading material in your child's school library these days. We certainly had no idea just a few short years ago, but that is all changing rapidly now.

If, like us, you were duped into believing that the school library had your child's best interests in mind, then brace yourself for what follows.

In early 2022, members of Citizens For Responsible Education (CRE) discovered that a book entitled Gender Queer by Maia Kobabe was available to children through the Newburyport High School library. Though characterized as an adult graphic novel, this book is much more than that.

To put it bluntly, Gender Queer is pornography in every sense of the word and has absolutely no place near children of any age.

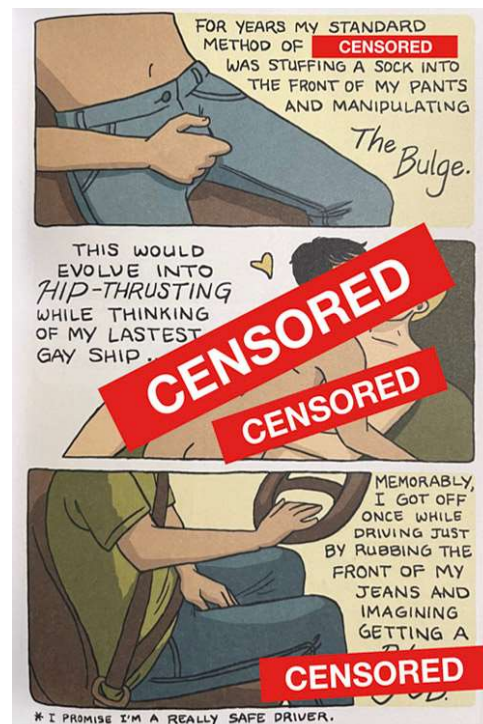
This publication not only boasts extremely graphic images of teenagers and young adults engaged in sex acts, but it also contains an overwhelming amount of sexually-explicit language and profanity.

See for yourself. The images on the right are two pages taken directly from Kobabe's book. We have taken the liberty of censoring the worst parts as we are mindful that this newsletter may inadvertently be viewed by children.

Of course, the irony is not lost on us here. If any adult were to show the unedited images on the right to a young child on the playground, they would be swiftly arrested and charged with peddling pornography to minors. Yet, this same book is available for minors to read at most school libraries across the country!

Sadly, school officials may tout this material as "essential reading" for an at-risk or gender-confused youth population. CRE would love to know how the blatantly explicit content on display within the pages of Gender Queer qualifies as somehow necessary or in any way supportive to a child struggling with their identity, sexual or otherwise.

For more information on Gender Queer or other objectionable books that may be available in your own school library, visit the Massachusetts Family Institute website at [www.mafamily.org](http://www.mafamily.org). To search for specific book titles, go to [www.booklooks.org](http://www.booklooks.org).



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**Thank you for your continued support!**